

**2017 – 2018 EĞİTİM ÖĞRETİM YILI ORTAOKULU
B2 SINIF İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI**

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
SEPTEMBER	18-22	4	Functions <ul style="list-style-type: none"> • Accepting and refusing • Apologizing • Giving explanations /reasons • Making simple inquiries • Telling the time, days and dates 	THEME 1 FRIENDSHIP	Skills Listening <ul style="list-style-type: none"> • Students will be able to understand the overall meaning of short recorded conversations on everyday topics such as accepting and refusing an offer/ Invitation; apologizing; and making simple inquiries. Spoken Interaction <ul style="list-style-type: none"> • Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation; apologizing; and making simple inquiries. Spoken Production <ul style="list-style-type: none"> • Students will be able to accept and refuse an offer/invitation, give reasons, apologize and make simple inquiries as a short series of simple phrases and sentences. Reading <ul style="list-style-type: none"> • Students will be able to read very short, simple texts on friendship and similar familiar topics. • Students will be able to understand short, simple offers, invitation letters, etc. Writing <ul style="list-style-type: none"> • Students will be able to write a short, simple letter apologizing and giving reasons for not attending a party in response to an invitation. Compensation Strategies <ul style="list-style-type: none"> • Students will be able to easily ask and answer questions and exchange ideas and information. 	Texts <ul style="list-style-type: none"> • Conversations • Emails • Posters • Photos • Invitation cards • Emails • Rolecards • Charts • Audio scripts Activities <ul style="list-style-type: none"> • Guessing the probable meanings of the new words meaning from context • Listening • Matching • Reading • Comprehension • Questions • Real-life tasks • Role-plays and Simulations • Speaking • Writing 	Materials <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
	25-29	4						
OCTOBER	02-06	4						

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
OCTOBER	09-13	4	<ul style="list-style-type: none"> • Describing the frequency of actions • Expressing likes and dislikes • Expressing preferences • Making simple inquiries • Stating person opinions 	THEME 2 TEEN LIFE	<p>Skills</p> <p>Listening</p> <ul style="list-style-type: none"> • Students will be able to understand phrases, words and expressions related to regular actions teenagers do and what people like, dislike and prefer. <p>Spoken Interaction</p> <ul style="list-style-type: none"> • Students will be able to ask what people do regularly and respond to questions about the actions they regularly do. <p>Spoken Production</p> <ul style="list-style-type: none"> • Students will be able to express what they prefer, like and dislike. • Students will be able to give a simple description of daily routines, using a short series of simple phrases and sentences. <p>Reading</p> <ul style="list-style-type: none"> • Students will be able to read short simple texts such as personal narratives about what people do regularly and their likes and dislikes. <p>Writing</p> <ul style="list-style-type: none"> • Students will be able to write a short paragraph about the actions they do regularly. <p>Attitudes</p> <ul style="list-style-type: none"> • Students will be able to exhibit a willingness to apply the skills to new situations outside the classroom. <p>Intercultural Awareness</p> <ul style="list-style-type: none"> • Students will be able to recognize similarities and differences in teen culture in other countries by comparing music, movies, free time activities and home life. 	<p>Texts</p> <p>Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts</p> <p>Activities</p> <p>Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing</p>	<p>Materials</p> <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
	16-20	4						
	23-27	4						

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
NOVEMBER	30-03	4	<ul style="list-style-type: none"> • Describing simple processes • Expressing preferences • Making simple inquiries • Naming common objects <p><i>10th November Commemoration of Atatürk</i></p>	THEME 3 COOKING	<p>Skills</p> <p>Listening</p> <ul style="list-style-type: none"> • Students will be able to get the gist of short, clear, simple descriptions of a process. <p>Spoken Interaction</p> <ul style="list-style-type: none"> • Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed <p>Spoken Production</p> <ul style="list-style-type: none"> • Students will be able to give a simple description or presentation of how bread is prepared. <p>Reading</p> <ul style="list-style-type: none"> • Students will be able to understand the overall meaning of short texts related to process descriptions and derive the probable meanings of unknown words from the context. <p>Writing</p> <ul style="list-style-type: none"> • Students will be able to write a series of simple phrases and sentences linked with simple connectors like 'first', 'second,' 'finally,' etc. to describe the process of how something is made, such as a cake. <p>Compensation Strategies</p> <ul style="list-style-type: none"> • Students will be able to derive the probable meanings of unknown words from the context when they read and/or listen to a text. <p>Intercultural Awareness</p> <ul style="list-style-type: none"> • Students will be able to recognize cultural diversity in food choices through readings and discussion. 	<p>Texts</p> <p>Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts</p> <p>Activities</p> <p>Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing</p>	<p>Materials</p> <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
	06-10	4						
	13-17	4						
	20-24	4						

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
NOVEMBER	27-01	4	Functions <ul style="list-style-type: none"> Expressing concern and sympathy 	THEME 4 COMMUNICATION	Skills Listening <ul style="list-style-type: none"> Students will be able to understand phrases and the highest frequency vocabulary related to communication. Students will be able to follow a phone conversation. Spoken Interaction <ul style="list-style-type: none"> Students will be able to make a simple phone call asking and responding to questions. Spoken Production <ul style="list-style-type: none"> Students will be able to describe in simple terms their concerns, sympathy and future plans. Reading <ul style="list-style-type: none"> Students will be able to understand short, simple texts containing the highest frequency vocabulary on communication. Writing <ul style="list-style-type: none"> Students will be able to write a short email message expressing their future plans and concerns. Compensation Strategies <ul style="list-style-type: none"> Students will be able to repeat their questions when someone does not understand them. Attitudes <ul style="list-style-type: none"> Students will be able to display a willingness to seek opportunities to practice English. 	Texts Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts Activities Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing	Materials <ul style="list-style-type: none"> Student's Book Workbook Teacher's Book Class Audio CD Dictionary Projector and/or Smart Board The Internet Evaluation and Assessment Forms and questionnaires Audio Scripts The European Language Portfolio Student's dossiers 	
DECEMBER	04-08	4	<ul style="list-style-type: none"> Handling phone conversations Making simple inquiries Talking about plans 					
	11-15	4						
	18-22	4						

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS	
DECEMBER	25-29	4	Functions <ul style="list-style-type: none"> • Accepting and refusing • Giving explanations/ reasons • Making excuses 	THEME 5 THE INTERNET	Skills Listening <ul style="list-style-type: none"> • Students will be able to understand the gist and comprehend phrases and the highest frequency vocabulary related to the topic "Internet" provided speech is clearly and slowly articulated. Spoken Interaction <ul style="list-style-type: none"> • Students will be able to communicate during simple tasks requiring a simple and direct exchange of information about their Internet habits. Spoken Production <ul style="list-style-type: none"> • Students will be able to make excuses, accept and refuse offers by using a series of phrases and simple sentences. Reading <ul style="list-style-type: none"> • Students will be able to identify main ideas in very short, simple texts about Internet habits. • Students will be able to find specific, predictable information in simple materials such as news reports and brochures related to the topic "Internet". Writing <ul style="list-style-type: none"> • Students will be able to write a basic paragraph to describe and explain their Internet habits by using simple connectors like "and, but, because". • Students will be able to inquire about others' plans and respond to simple inquires and requests. Compensation Strategies <ul style="list-style-type: none"> • Students will be able to answer follow-up questions if asked for clarification. • Students will be able to express themselves by using several words to convey the intended meaning when they can't think of a word or expression. 	Texts Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts Activities Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing	Materials <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 		
	JANUARY	02-05							4
	08-12	4							<ul style="list-style-type: none"> • Telling the time, days and dates
	15-19	4							

FIRST TERM HOLIDAY

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
FEBRUARY	05-09	4	<ul style="list-style-type: none"> • Expressing preferences • Giving explanations/ reasons 	THEME 6 ADVENTURES	<p>Skills</p> <p>Listening</p> <ul style="list-style-type: none"> • Students will be able to identify the topic of an adventure-related discussion when it is conducted slowly and clearly. • Students will be able to understand the main point in short, clear, simple messages and pronouncements on simple comparisons, preferences and reasons. <p>Spoken Interaction</p> <ul style="list-style-type: none"> • Students will be able to interact with reasonable ease in short conversations, provided the other person helps when necessary. • Students will be able to ask and answer questions and exchange ideas and information on and expressing preferences and giving reasons. <p>Spoken Production</p> <ul style="list-style-type: none"> • Students will be able to use simple descriptive language to make brief statements about and compare sports and games. <p>Reading</p> <ul style="list-style-type: none"> • Students will be able to read very short, simple texts such as personal narratives, advertisements and brochures related to an adventure and find the main points in such materials. <p>Writing</p> <ul style="list-style-type: none"> • Students will be able to write a short, simple paragraph comparing two objects. • Students will be able to write a very simple brochure expressing their preference for sports and free time activities. <p>Compensation Strategies</p> <ul style="list-style-type: none"> • Students will be able to clarify their questions when needed. 	<p>Texts</p> <p>Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts</p> <p>Activities</p> <p>Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing</p>	<p>Materials</p> <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
	12-16	4	<ul style="list-style-type: none"> • Making simple comparisons • Making simple inquiries • Stating personal opinions • Talking about what people do regularly 					
	19-23	4	<ul style="list-style-type: none"> • Talking about past events 					

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
FEBRUARY	26-02	4	<ul style="list-style-type: none"> • Describing places • Describing the weather 	THEME 7 TOURISM	Skills Listening <ul style="list-style-type: none"> • Students will be able to understand and extract the essential information from short, recorded passages dealing with tourism which is delivered slowly and clearly. Spoken Interaction <ul style="list-style-type: none"> • Students will be able to exchange information on topics related to tourism and popular tourist attractions. • Students will be able to describe their favorite tourist attractions by giving information about their location, important features and weather. • Students will be able to make simple comparisons between different tourist attractions. Spoken Production <ul style="list-style-type: none"> • Students will be able to describe their favorite tourist attractions by using simple phrases and sentences. • Students will be able to express their preference for particular tourist attractions and give reasons. Reading <ul style="list-style-type: none"> • Students will be able to read various texts such as advertisements, brochures, maps, etc. on tourism to find specific information. Writing <ul style="list-style-type: none"> • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction/s. Attitudes <ul style="list-style-type: none"> • Students will be able to maintain concentration and motivation during a class period. 	Texts Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts Activities Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing	Materials <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
MARCH	05-09	4	<ul style="list-style-type: none"> • Expressing preferences • Giving explanations/reasons • Making simple comparisons 					
	12-16	4	<ul style="list-style-type: none"> • Stating personal opinions • Talking about past events 					
	19-23	4						

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
MARCH	26-30	4	<ul style="list-style-type: none"> • Expressing feelings • Expressing likes and dislikes 	THEME 8 CHORES	<p>Skills</p> <p>Listening</p> <ul style="list-style-type: none"> • Students will be able to identify the main point of a short talk describing the responsibilities of different people. <p>Students will be able to understand people's obligations, feelings and dislikes.</p> <ul style="list-style-type: none"> • Students will be able to follow changes of topic during factual, short talks and form an idea of the main content. <p>Spoken Interaction</p> <ul style="list-style-type: none"> • Students will be able to communicate during simple, routine tasks requiring a direct exchange of information asking about the responsibilities of others and expressing their own responsibilities. <p>Spoken Production</p> <ul style="list-style-type: none"> • Students will be able to describe in simple terms their obligations, dislikes and feelings and make simple suggestions. <p>Reading</p> <ul style="list-style-type: none"> • Students will be able to read very short, simple diaries and journal entries describing a person's daily responsibilities. <p>Writing</p> <ul style="list-style-type: none"> • Students will be able to write short, simple poems about their feelings in relation to their obligations at home and school. <p>Attitudes</p> <ul style="list-style-type: none"> • Students will be able to maintain concentration and motivation during a class period. 	<p>Texts</p> <p>Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts</p> <p>Activities</p> <p>Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension</p> <p>Questions Real-life tasks Role-plays and Simulations Speaking Writing</p>	<p>Materials</p> <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and <p>Assessment Forms and questionnaires</p> <ul style="list-style-type: none"> • Audio Scripts • The European <p>Language Portfolio</p> <ul style="list-style-type: none"> • Student's dossiers 	
APRIL	02-06	4	<ul style="list-style-type: none"> • Expressing obligation 					
	09-13	4	<ul style="list-style-type: none"> • Giving explanations / reasons • Making simple inquiries • Making simple suggestions 					
	16-20	4	<p>23rd April National Sovereignty and Children's Day</p>					

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
APRIL	24-27	4	<ul style="list-style-type: none"> • Describing what people are doing now • Describing what people do regularly • Giving explanations/reasons 	THEME 9 SCIENCE	Skills Listening <ul style="list-style-type: none"> • Students will be able to recognize and report main ideas and key information in short recorded passages about the topic of science. Spoken Interaction <ul style="list-style-type: none"> • Students will be able to ask people questions about what others are doing at the moment. • Students will be able to involve in simple discussions about scientific achievements. Spoken Production <ul style="list-style-type: none"> • Students will be able to talk about what people are doing. • Students will be able to present information about scientific achievements by using a series of phrases and simple sentences. Reading <ul style="list-style-type: none"> • Students will be able to understand short simple texts related to what people are doing and/or usually do. • Students will be able to identify main ideas and supporting details in short passages about science. Writing <ul style="list-style-type: none"> • Students will be able to write simple sentences and phrases about what people are doing. • Students will be able to write simple descriptions about scientific achievements. Compensation Strategies <ul style="list-style-type: none"> • Students will be able to say when they do not understand. • Students will be able to use a word or phrase that means the same thing when they can't think of a word. Intercultural Awareness <ul style="list-style-type: none"> • Students will be able to recognize science as a common human endeavor. 	Texts Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts Activities Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing	Materials <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
MAY	30-04	4	<ul style="list-style-type: none"> • Talking about past events 					
	07-11	4	<i>19th May Commemoration of Atatürk, Youth and Sports Day</i>					

MONTH	WEEK	HOURS	FUNCTIONS AND NATIONAL DAYS	THEME	STUDY SKILLS	TEXT AND ACTIVITY TYPES	TECHNIQUES MATERIALS	EVALUATION & TASKS
	14-18	4						
MAY	21-25	4	<ul style="list-style-type: none"> • Giving explanations/ reasons • Making comparisons • Making predictions about the future 	THEME 10 NATURAL FORCES	Skills Listening <ul style="list-style-type: none"> • Students will be able to identify the main point of TV news and reports about natural disasters. • Students will be able to understand phrases and expressions related to the same topic provided speech is clearly and slowly articulated. Spoken Interaction <ul style="list-style-type: none"> • Students will be able to communicate in a simple task requiring a direct exchange of information on making predictions about the future of Planet Earth, asking and responding to questions. • Students will be able to express reasons to support their predictions. Spoken Production <ul style="list-style-type: none"> • Students will be able to make simple suggestions about saving the Earth from natural disasters. • Students will be able to express their personal opinions about the causes of natural disasters, giving reasons as a short series of simple phrases and sentences. Reading <ul style="list-style-type: none"> • Students will be able to identify specific information in simpler written texts containing the highest frequency vocabulary such as brochures and short newspaper articles that describe natural events. Writing <ul style="list-style-type: none"> • Students will be able to write short, simple messages 	Texts Conversations Emails Posters Photos Invitation cards Emails Role cards Charts Audio scripts Activities Guessing the probable meanings of the new words meaning from context Listening Matching Reading Comprehension Questions Real-life tasks Role-plays and Simulations Speaking Writing	Materials <ul style="list-style-type: none"> • Student's Book • Workbook • Teacher's Book • Class Audio CD • Dictionary • Projector and/or Smart Board • The Internet • Evaluation and Assessment Forms and questionnaires • Audio Scripts • The European Language Portfolio • Student's dossiers 	
	28-01	4	<ul style="list-style-type: none"> • Making simple inquiries • Making simple suggestions • Stating personal opinions 					

JUNE	04-08	4						
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İngilizce Öğretmeni

18/09/2017
UYGUNDUR
Okul Müdürü